

Presentation to Route Four

| | Answering the question & Synthesis | Teamwork | Organisation | Style / delivery |
|-----------|---|--|--|---|
| | | | | |
| A | The presentation clearly addressed the research question. It displayed a depth of knowledge about the subject and a balanced synthesis of research sources. | The team works together with fluency, fairness and unity. Each member speaks/contributes. A high level of preparation is evident. | The main points are clearly stated and expanded or explained. The presentation is logical and smoothly organised with no further work needed in this area. | The presentation is well-delivered. Good clarity of speech, eye contact and body language. Delivered without reading notes. English was used effectively throughout the presentation. |
| A- | Some, but not all, Elements of A & some of B | | | |
| B | The presentation mostly addressed the research question. It displayed considerable knowledge about the subject and a reasonable synthesis of research sources | The team works together. Each member speaks/contributes. Preparation is evident. | The main points are clearly stated. The presentation is logical and smoothly organised. | The presentation is fairly well-delivered. Appropriate clarity of speech, eye contact and body language. Delivered with some reference to notes. English was used somewhat effectively throughout the presentation |
| B- | Some, but not all, Elements of B & some of C | | | |
| C* | The presentation somewhat addressed the research question. It displayed adequate knowledge about the subject and adequate synthesis of research sources. | The team does not work together well leading to moments of confusion or disorganisation during the presentation. Not all members speaks/contribute equally. The preparation is not enough. | The main points are not all clearly stated – the audience must infer them. The audience can follow the presentation but it contains gaps | The presentation is adequately delivered. Clarity of speech, eye contact and body language may detract from the presentation. Delivered with reliance on notes. English was used adequately throughout the presentation. |
| C- | Some, but not all, Elements of C & some of D | | | |

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| D | The presentation did not address the research question. It displayed little knowledge of the subject and synthesis of research sources. | The group is unprepared to work as a team. Little preparation was done for the presentation and the information that is presented lacks many elements of what is expected. | The presentation is disorganised and /or disconnected. The main points are unclear. | The presentation is poorly delivered. It lacked clarity of speech, eye contact and body language. Delivered / read from notes. The level and/or amount of English made the presentation difficult to follow. |
| E | The participant made a minimal contribution to the presentation. The participant was disruptive during their own team's presentation or other team's presentation. | | | |
| F | The student did not participate in the presentation. | | | |

* MR/Sports exemption, with no extra effort to communicate their contribution.